



STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA

6.00 pm	Thursday 28 February 2019	TR2 - Town Hall
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Members **29**: Quorum **9** **BUT** a minimum of **one** representative must attend from each group

Representative Groups (current membership)

Group A

Representing
Christian denominations and
other religious
denominations and beliefs (17):

Dr John Lester, Baha'i faith
Mr Om Dhir, Hindu
Mr Sansar Narwal, Sikh
Mr Kamal Siddiqui, Sunni Muslim
Mr Tariq Mahmood, Sunni Muslim
Rabbi Lee Sunderland, Jewish
Saddhabhaya, Buddhist
Mrs Jenny Fox, Salvation Army
Mrs Dawn Ladbrook, Evangelical Free Church
Pastor Aloysius Peter, Pentecostal Church
Mr John Smailes, Evangelical Free Church
Mr Nasir Mubashar, Ahmadiyya Muslim
Mr Luthaneal Adams, Pagan Federation
Barry Smith, United Reformed Church

Group B

Representing the
Church of England (3):

Mrs Sue Freeman
Mrs Stephanie Ellner (Chairman)

Group C

Representing
teachers (4):

Ms Linda Munday, (NUT-Primary)
Kirsty Fanning, ATL
Louise Linton
Clare Beech

Group D

Representing the
Local Authority (5):

Councillor Gillian Ford
Councillor Stephanie Nunn
Councillor Philippa Crowder
Councillor Judith Holt
Councillor Tele Lawal

**For information about the meeting please contact:
Maureen Smith 01708 433665
SACRE@haverling.gov.uk**

Protocol for members of the public wishing to report on meetings of the London Borough of Havering

Members of the public are entitled to report on meetings of Council, Committees and Cabinet, except in circumstances where the public have been excluded as permitted by law.

Reporting means:-

- filming, photographing or making an audio recording of the proceedings of the meeting;
- using any other means for enabling persons not present to see or hear proceedings at a meeting as it takes place or later; or
- reporting or providing commentary on proceedings at a meeting, orally or in writing, so that the report or commentary is available as the meeting takes place or later if the person is not present.

Anyone present at a meeting as it takes place is not permitted to carry out an oral commentary or report. This is to prevent the business of the meeting being disrupted.

Anyone attending a meeting is asked to advise Democratic Services staff on 01708 433076 that they wish to report on the meeting and how they wish to do so. This is to enable employees to guide anyone choosing to report on proceedings to an appropriate place from which to be able to report effectively.

Members of the public are asked to remain seated throughout the meeting as standing up and walking around could distract from the business in hand.

Announcement of the arrangements in case of fire or other events which might require the evacuation of the meeting-room or building.

Please turn off or mute any mobile phone

AGENDA ITEMS

1 APOLOGIES FOR ABSENCE - IF ANY, TO RECEIVE

2 MEMBERSHIP OF SACRE

To note any substitute members present at the meeting and welcome any new members, and to agree arrangements for the appointment of additional members.

3 MINUTES OF THE PREVIOUS MEETING AND MATTERS ARISING (Pages 1 - 8)

4 LOCAL UPDATES (Pages 9 - 16)

To receive reports from the Primary and Secondary phase representatives and Professional Advisors and to comment on them or propose action as necessary.

5 NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION

To receive oral and written reports and to comment on or propose action as appropriate.

6 YEAR OF BELIEFS (Pages 17 - 20)

Members to agree arrangements for celebrating the Year of Beliefs.

7 EXAM DATA (Pages 21 - 28)

Members to consider the exam data provided.

8 ANY OTHER BUSINESS

Any member may raise issues previously notified to either the Chairman or the Clerk (unless the issue relates to a matter arising from the meeting itself or is of an urgent nature, when the Chairman will determine whether to allow it or not).

9 DATE OF NEXT MEETING

To note the next meeting is scheduled for Thursday 16 May 2019. Venue to be confirmed.

MAUREEN SMITH
Clerk to SACRE

MINUTES OF A MEETING OF THE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

25 September 2018 (6.00pm – 8.00pm)

Present:

Representing Christian denominations and other religious dominations and beliefs (Group A):

Dr John Lester, Bah'i faith – Vice Chair
Mrs Christine Seymour, Humanist
Mr Kamal Siddiqui, Sunni Muslim
Mr Tariq Mahmood*
Saddhabhaya, Buddhist
Mr Kevin Walsh, Roman Catholic
Mrs Jenny Fox, Salvation Army*
Mrs Dawn Ladbrook, Evangelical Free Church
Mr John Smailes, Evangelical Free Church
Mr Barry Smith, United Reformed Church

Representing the Church of England (Group B):

No representative in attendance

Representing teachers (Group C):

Clare Beech
Mrs Kirsty Fanning, ATL

Representing the Local Authority (Group D):

Councillor Gillian Ford
Councillor Stephanie Nunn
Councillor Tele Lawal*

Co-opted
Wendy Brice-Thompson

Professional advisers:

Julia Diamond-Conway
Deborah Weston

Observer:

Karen Van Coevorden

Chair's
Initials

*for part of the meeting

1. APOLOGIES FOR ABSENCE

John Lester, Vice Chair welcomed all to the meeting. In the absence of the Chair, Stephanie Ellner, John agreed to Chair the meeting.

Apologies for absence were received from Councillor Judith Holt and Stephanie Ellner.

The following members had not sent apologies however were absent from the meeting: Mr Om Dhir, Mr Sansar Narwal, Rabbi Lee Sunderland, Pastor Aloysius Peter, Mr Nasir Mubashar, Mr Luthaneal Adams, Mrs Sue Freeman, Ms Linda Munday, Louise Linton and Councillor Philippa Crowder.

It was noted that the meeting was inquorate as there was no representative from Group B, Church of England, in attendance. Members agreed to hold the meeting however that any decisions would need to be ratified at the next meeting. The clerk was advised that the new representative for the Church of England would be Ruth Everitt.

Kevin Walsh gave his apologies that he would need to leave the meeting at 7.15pm.

2. NEW OR SUBSTITUTE MEMBERS

It was noted that Wendy Brice-Thompson had been co-opted as a Member of SACRE.

Karen Van Coevorden was introduced as an advisor on Holocaust Education and was welcomed to the meeting as an observer.

3. MINUTES OF PREVIOUS MEETING AND MATTERS ARISING

The minutes were agreed as an accurate record of the previous meeting held on 12 July 2018 subject to amending 'John Vickers' (item 5 Local Updates) to 'Stephen Vickers.' It was noted however that due to fact that the meeting was inquorate, the formal approval of the minutes would be deferred to the next meeting.

There were no matters arising from the minutes.

The Vice Chair gave further clarification as to the difference between Sunni and Shiite Muslims acknowledging that the difference was more than just 'cultural' but based on the passing of Mohammed and the line of descendants followed.

Chair's
Initials

4. THE YEAR OF BELIEFS

Members referred back to the discussion held at the previous meeting. For the benefit of those not in attendance in July, Julia Diamond-Conway explained that SACRE Members were keen to hold a grand celebration of Religious Education in Havering to tie in with the BBC's 'Year of Beliefs' in 2019. The suggestion was to have some plans in place so that ideas could be discussed further with Subject Leaders the following week. It was noted that Luthaneal Adams had agreed to look at potential venues however was not in attendance in order to provide feedback.

Jenny Fox arrived at 6.15pm.

Various potential venues were discussed however it was agreed to contact Queens Theatre with the view to holding an exhibition of school work over a two week period and to hire the Green for a day and to invite believers to have a stall. Members agreed that following the exhibition, it would be beneficial to extend the celebration by moving the work to display in Romford Library. Cllr Ford gave reassurance that the Queens Theatre had the appropriate insurance to hold such an event.

Cllr Ford declared her interest as a Trustee of the Queens Theatre and agreed to contact the venue to seek further information regarding availability and charges. Members agreed that the date of the event would need to fit around availability of the exhibition space at Queens.

Kevin Walsh explained that, with adequate notice, a scene from the Hornchurch Passion Play could be part of the celebration. Other belief representatives agreed to also run stalls and it was agreed to invite the Inter Faith Forum to support the event. It was agreed that the idea of having a 'What does Faith taste like' element to the day would be welcomed.

A Member questioned whether schools would be set a certain theme to base their work around and it was suggested that SACRE could use the categories within the Spirited Arts competition as schools could then enter on a national and local level. It was noted that along with the art work, pupils had to provide written explanations of their work which could also be exhibited. Members were invited to look at the Spirited Arts website for further information on the competition. It was agreed that it would be preferable if the judges could come from within SACRE.

Members discussed the most suitable day of the week for hosting the stalls so as to suit all beliefs. It was agreed that Monday to Thursday would be the most suitable. Julia Diamond-Conway agreed to ask the Religious Education Subject Leaders the following week for their

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feedback and ascertain some idea of the level of school participation for such an event so as to aid the planning and scheduling of pupils visiting the exhibition.

Action: Julia Diamond-Conway
Councillor Tele Lawal arrived at 6.40pm.

It was suggested that alongside the event and exhibition, places of worship could also be opened up and schools invited in to visit. This was welcomed by all Members and Julia Diamond-Conway agreed to advertise this with the Subject Leaders once any details had been provided.

5. NATRE SEF SUMMARY

Members were referred to the SACRE Self-Evaluation Form that had been completed in the spring term and worked in groups to review the key areas of focus in order to ascertain the 3 main priorities.

Tariq Mahmood arrived at 6.55pm.

Particular areas reviewed by the groups were as follows:

Section 1: Standards and quality of provision of Religious Education –
The issue regarding the recruitment of skilled teachers in Religious Education was highlighted. Deborah Weston advised that the national recruitment target of such teachers was missed last year and reached just 64%; this year it had reduced down to 53% of the target. Members noted that more training bursaries for other subjects had impacted on the popularity of Religious Education teachers.

Section 2: The effectiveness of the locally agreed syllabus – Members noted that the 5 year review of the syllabus was due in 2020 however that SACRE would start reviewing in 2019 to allow appropriate time to consider it robustly. Members questioned how the group would seek feedback from schools regarding the syllabus and were advised that a survey would be sent out. It was acknowledged that stakeholder feedback was very important prior to making any changes.

Section 3: Collective worship – Members discussed the challenge of ensuring that pupils received their entitlement of collective worship, especially with regards to academies as the number was increasing.

Section 4: Management of the SACRE and partnership with the Local Authority and other key stakeholders – Members felt that there had been a significant improvement to the effectiveness of the SACRE meetings and that discussions held were now purposeful. Members questioned however the level of financial support received from the Local Authority. Julia Diamond-Conway advised that there was no specific budget as funding was drawn from the CSSB (Central Schools Services Block)

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which supported a number of services for schools however that the Local Authority paid for professional advisors and had always provided funding for training/conferences when requested.

Members agreed however that SACRE was relatively unknown and discussed how the group could be promoted more to raise its profile. Cllr Tele Lawal advised that there was a Community Cohesion Strategy going to Cabinet and that, as Equality and Diversity Champion was happy to take any ideas forward to Scott Vernall, the Corporate Diversity Officer.

Action: Cllr Tele Lawal

Other medias such as Twitter, Living Magazine and Time FM were also discussed. Members agreed that the 'Year of Beliefs' was also an ideal opportunity to highlight the work of SACRE amongst schools and the wider community.

Kevin Walsh left the meeting at 7.15pm.

Section 5: Contribution of SACRE to promoting cohesion across the community – Members felt that it was challenging to increase understanding of the local area as statistics and census figures were out of date.

Following discussion, Members agreed that the key priorities were:

- Community Cohesion
- Raising the profile of SACRE by improving links with stakeholders (including academies)
- Collective worship

It was agreed that at the next meeting, Members would discuss how to move forward with the key priorities and make a plan for any actions required.

Members agreed to take agenda items 6 (Update on school activity) and 7 (National Developments in Religious Education) together.

6. UPDATE ON SCHOOL ACTIVITY

Members were invited to ask any questions with regards to the SACRE update report provided.

It was noted that the final report from the Commission on RE had been published and that there had been 11 recommendations made which included changing the name of Religious Education to Religion and World Views and a further review on the right of withdrawal as some schools were misusing this to extend teaching time within other subjects. The Commission also made the recommendation for a programme of

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study into the entitlement of children to have highly trained teachers of Religious Education and what support was required during teacher training in order to achieve this. Members noted that there had been some discussion around changing the work and make up of SACREs moving forward however as yet no further details had been published.

7. NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION

Please see agenda item 6.

8. ANY OTHER BUSINESS

8.1. John Smailes asked Members for their feedback regarding the increasing barriers within schools to allowing Gideons to gift bibles to pupils and asked whether any of beliefs represented within SACRE would find offence in the content of the Bible (New Testament and Psalms) and would thus object it its distribution. Members suggested that schools may appear reluctant to invite in the Gideons as there was a concern that this would show bias and therefore members of all beliefs would then also need to be invited into school. It was suggested that beliefs could contact schools about coming in to visit pupils as part of a specific theme being covered as part of the Religious Education Curriculum therefore, at some stage; the majority of beliefs would have the opportunity to do so.

8.2. The Vice Chair agreed to email out a copy of the Zionatriism Zoroastrians' pamphlet.

Action: Vice Chair

8.3. Karen Van Coevorden was introduced, a former Secondary Religious Education teacher now working for the Holocaust Educational Trust in a freelance capacity. Karen explained that the Holocaust Educational Trust was established in 1988 with the aim to educate young people about holocaust within schools, universities and the general community. One of the most significant achievements of the Trust had been to secure the teaching of the Holocaust as part of the national History Curriculum in 1991. Key programmes offered included government funded lessons from the Auschwitz Project and visits to Birkenau in Poland. Survivors would also go into schools to share their personal testimonies and pupils were able to experience a whole range of workshops some of which were based on religious issues. All of the Trusts' programmes were

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free of charge including half day teaching training and lesson planning. There was also an annual trip to the Holocaust Memorial Museum in Israel and intense study trips to Berlin, Hungary and Lithuania. Members were invited to look for further information by visiting the website: www.het.org.uk

In response to a question raised, Karen gave reassurance that the Holocaust teaching within schools was age appropriate and that within primary the main focus was on pre Holocaust and the diversity of Jewish life pre-war. Concentration Camps were only introduced as part of the secondary level curriculum.

- 8.4. Members worked in groups to undertake the annual check of school websites to ensure that the appropriate Religious Education Curriculum was being taught in schools across Havering. Members were asked to complete feedback forms for each school reviewed; the results would be collated and when necessary, schools contacted to question the arrangements they currently did, or did not have in place or to provide positive feedback on the quality of the provision offered.

9. DATE OF FUTURE MEETINGS

The following dates were agreed for future meetings:

Thursday 28 February 2019: Town Hall

Thursday 16 May 2019: Venue tbc.

All meetings to start at 6pm.

Meeting closed at 8.20pm.

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SACRE National Update in Religious Education Spring 2019

Withdrawal information

Across the country, withdrawal from RE has become a more frequent and tricky issue for schools to deal with.

NATRE have written guidance and have made this available, jointly with the NAHT, for all schools. The guidance document is available for free to schools who register with their details at <https://www.natre.org.uk/membership/guidance-on-withdrawal/>

This guidance has been endorsed and shared by the DfE.

NATRE primary survey results: what would be the response from your schools?

This survey of over 500 primary teachers from across the country has revealed some worrying truths about the provision for RE in primary schools. A quarter of teachers report that colleagues within their schools have a lack of confidence in teaching RE, both in terms of what to teach, but also how to teach RE.

The survey found:

- Nearly half of trainee primary teachers have had between zero and three hours of RE training
- 30% of primary RE teachers have had no subject specific training in the last year, not even in a staff meeting
- 1/3 of teachers who started teaching in the last 5 years have no qualification at all in RE, not even a GCSE.
- Over 50% of schools have a HLTA taking some of their RE lessons
- Many primary schools do not give adequate time for RE

These findings demonstrate the need for teacher training in line with recommendation six and seven of the Commission on Religions Education report '*Religion and worldviews: The way Forward – A national plan for RE*'. <https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-of-the-Commission-on-RE.pdf>

To read the survey results go to www.natre.org.uk/uploads/Free%20Resources/NATRE%20Primary%20Survey%202018%20final.pdf

How does the national picture compare with schools in Havering?

New secondary survey

A secondary survey is now underway to obtain information about the current state of RE in all types of secondary schools so that NATRE can continue to support the teacher in the classroom by raising awareness of the impact of government policy on RE. As a thank you to you for taking the time to complete this survey, schools will receive a £5 voucher code to use on all RE Today publications at the end of the survey.

Information from previous surveys has been used with the DFE, OFSTED, MPs, quoted in parliament and by unions. This is the best opportunity to show decision makers what the picture is in schools. All responses are treated with complete and absolute confidentiality.

Closing date: Friday, 12th April 2019

<https://www.surveymonkey.co.uk/r/JY9WMWW>

OFSTED Draft inspection framework

Ofsted have brought out a new draft inspection framework which can be found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772065/Schools_draft_handbook_180119.pdf

At first sight the new framework could be good news for RE with a clear focus on a broad and balanced curriculum. Page 13 will be of interest to schools and SACREs as it refers to RE and Collective Worship. The new framework warns against curriculum narrowing, and a statement on curriculum flexibility on page 41 reads:

‘All pupils in maintained schools are expected to study the national curriculum subjects, religious education and age-appropriate sex education. Academies are expected to offer all pupils a curriculum that is similar in breadth and ambition to the national curriculum, including the requirements to teach English, mathematics, science, and religious education.’

NATRE are meeting with the deputy director of OFSTED and RE HMI to discuss this in detail in early February.

Year of Belief and values BBC resources for schools

This year the BBC has set out to produce a whole series of programming across its platforms on religion and belief that may prove supportive to RE teachers. There will also be new animations on a series of religions for Primary schools on BBC Bitesize. For secondary schools there will be new programmes for KS3 RE and extensive information for students studying GCSE on BBC bitesize.

Primary 1000

This is a new national project to help primary schools who recognise the need to improve their RE provision. This project responds to a very significant need in RE: that thousands of primary schools struggle to provide good RE for all pupils. The project will enable 1000 primary schools to improve the RE opportunities they give to pupils.

Schools who get involved will be able to register as project members with the support of their senior leaders and a named teacher (usually the RE Subject Leader) who will champion RE in the school.

Primary 1000 will give schools targeted help and practical support, an online RE resource pack which includes a plethora of high-quality resources including practical lesson ideas, planning guidance and support with subject knowledge, a sample policy statement, an audit

tool and numerous ready to use learning ideas. The aim is to connect all schools involved to their local teacher group. Years two and three of this project will see regional RE conferences for the teachers involved.

Which schools could we nominate? We need to know a named RE subject leader.

National infrastructure project

This two-year long project looks to ensure that structures are in place to support RE in all schools, regardless of where they are located in the country.

At the end of October 2018, Naomi Anstice was appointed the National Ambassador for Religious Education Networks. She is an Assistant Head Teacher in Cheshire where she teaches RE to the whole school as part of the PPA provision. Naomi is also the RE Primary adviser for Cheshire West. She will be working on this project a day a week.

Here Naomi explains the project she will be leading and introduces the regional ambassadors who have now been appointed:

The aim of this project is to build a long-term sustainable structure to provide local support for RE teachers.

- *Connecting teachers to other teachers, local groups, hubs, advisers, SACREs and to a range of available opportunities and RE initiatives.*
- *Connecting teachers to both classroom-based and academic research*
- *Connecting teachers to regional and national CPD opportunities as well as resources which will inspire their classroom practice*

This will be done through the creation of ten regional areas, each of which will have its own ambassador. These ambassadors will be developing, creating, co-ordinating local RE structures. Areas which already have strong support structures will be embraced and promoted whilst others may need creation and development according to local need.

These ambassadors bring a wealth of experience with them from a range of educational settings and will be working to network across their own areas, looking to support the creation of local groups where there are currently gaps. Each region will have web provision, so you can see what is happening in your area and to keep in touch with others in your area.

The regional ambassadors are allocated a day a month to support their region, so we will need to be realistic about what can be achieved in this time!

The areas and their ambassadors are as follows:

London – Claire Clinton

North – Katherine France

North East – Suzanne Tomlinson

North West – Joanne Harris

East Midlands – Julie Childs

West Midlands – Chris Giles
South Central – Sarah Payne
South East – Justine Ball
South West – Laura Harris
East Anglia – Revd. Kate Moore

Read more about the Regional Ambassadors [here](#)

Central to the success of the project is increasing teacher involvement with a range of RE organisations (including AREIAC, NATRE, The REC, NASACRE and local SACREs) through both membership and engagement.

You can follow and contact Naomi through twitter [@naomianstice](#) or email naomi.anstice@natre.org.uk who will pass on emails to the regional ambassadors.

Annual NASACRE Conference

This year's conference will be on the theme of Cohesive Communities and Effective Partnerships; RE near and far (local, national, global). It will be held on 22nd May in Manchester. For more information, please follow this link:
<http://www.nasacre.org.uk/conference-and-agm/2019>

Commission on RE: A response from Damian Hinds

The secretary of state for Education recently replied to the Commission on RE report. The letter can be seen [here](#), along with the RE Council response. So far, the report has led to the introduction of 8 week Subject Knowledge Enhancement courses for those applying for secondary RE PGCEs with a £9000 bursary for all secondary RE PGCE students who achieved a 2:2 or higher in their initial degrees. The DfE has also endorsed the guidance on withdrawal from NATRE and NAHT.

It is clear that there will be no legislative change in the current parliament, but that does not mean there will not be further smaller scale support for instance on training or withdrawal.

A recent meeting of the APPG for RE heard from teachers about the view from the classroom and the need for change. There have been a whole host of questions in the Commons and Lords. There have also been a series of letters to MPS. One letter from sixth form students to Nick Gibb, Schools minister elicited this reply:



This is what Minister for
Schools; Nick Gibb MP
wants your Headteacher to
know about RE provision.
Are they "acting unlawfully"?

It is compulsory to teach RE in state funded schools at all key stages up to age 18, even if pupils have not chosen to study religious studies at GCSE or A level. Schools that are not teaching RE are acting unlawfully or, in the case of academies, are in breach of their academy funding agreements. Where the Department is informed that a school is not fulfilling their legal duty, they will investigate accordingly.

With best wishes.

Yours sincerely
Nick



SACRE Local Update in Religious Education Spring 2019

Primary network meetings

Many thanks to Lisa Briton and Jordan O'Meara who have hosted the meetings of this academic year at Branfil and Scott's Primary Schools respectively.

The Autumn term meeting focused on teaching RE creatively through learning outside the classroom. The meeting in Spring term looked at celebrations in general and how to teach some of the celebrations that take place during this term. Staff looked at the categories for the art and poetry competition, mapping them to their schools' medium term plans. The categories are:

Pilgrimages and journeys

Questions, Questions

Where is G-d?

Windows on the soul

Mysteries of life!

More information about each can be found here

<https://www.natre.org.uk/uploads/Spirited%20Arts/Spirited%20Arts%202019%20entry%20form%20final.pdf>

Schools who are entering the Havering competition now need to know where to send their entries to.

Next term's meeting will be held at Ardleigh Green Junior School on 2nd May. It will be a chance for teachers to share and discuss work from their schools this year linked to the systematic units in Havering's syllabus:

KS1: Who is Christian and what do they believe? Who is Muslim and what do they believe?

KS2: What does it mean to be Jewish? What does it mean to be a Hindu? What does it mean to be a Christian? What does it mean to be a Muslim? What does it mean to be a Sikh?

This should provide staff with many ideas for these units to try in their own schools next year.

Year of Beliefs

Primary schools have been introduced to the competition at the Subject Leaders' meeting and it is being advertised on the portal. Any other methods of advertising would be useful. There are some final details to be decided such as where to send entries to, when judging will take place and who will make up the final panel.

The UR Churches have expressed an interest in having a stand at the event at the Green at the Queen's Theatre. We now need to fill in an event application form (please see appendix) and discuss logistics including proposed dates, administration etc.

Locally Agreed Syllabus

SACRE has a duty to review the Agreed Syllabus every five years, so Havering SACRE need to start this process in 2019. As a first step, an online survey has been set up to collect teachers' views about the current RE syllabus in Havering with some additional optional questions about RE in general in Havering schools. It has been advertised at the RE Subject Leaders' meeting, via email, via the portal and at the EAL Co-ordinators network. Due to the dates of meetings, the survey will now formally close on March 31st. How else should SACRE be publicising this?

Website monitoring

Most of the schools monitored during last term's meeting have now been checked. Two had not published their curriculum at the last meeting, but have now done so. A third school has changed its curriculum online to be in line with the Agreed Syllabus since the last meeting. A letter has been drafted for a school where the curriculum is still not evident online.

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PARKS AND OPEN SPACES – EVENT APPLICATION

Please answer ALL questions, read the completed form and sign

Name of your Organisation			
Name and telephone number of the person authorised to represent organisation to take overall responsibility for the event			
Company / Charity Registration Number (state which)			
Registered Address			Postcode

Telephone Number	Fax Number		
Email Address	Website		
Address of the above individual, if different from the registered address			
Venue / Location requested			
Proposed dates of events			
Opening times proposed (to include preparation)	From	To	
Title of Event			
Approximate area required			

Please specify the type of event you proposed to hold:

Musical <input type="checkbox"/>	Fun Fair <input type="checkbox"/>	Circus <input type="checkbox"/>
Community Event <input type="checkbox"/>	Sports <input type="checkbox"/>	Fayre <input type="checkbox"/>
If other, please specify nature of event		
Will the event include amplified music?		Yes <input type="checkbox"/> No <input type="checkbox"/>

(as this may require a licence)		
Will alcohol be provided? (as this may require a licence)	Yes	No
Who is the event aimed at? ie young people, families etc		
Approximate number of people attending?		

Plan enclosed	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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How will the event be advertised?

Radio <input type="checkbox"/>	TV <input type="checkbox"/>	Press <input type="checkbox"/>
Posters <input type="checkbox"/>	Flyers <input type="checkbox"/>	Other <input type="checkbox"/>
If other, please give details		

Will you be providing additional toilets	Yes	No
Will the event be fenced	Yes	No
Will you be providing lighting	Yes	No

If yes to any of the above, please give details	
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Signed	
Date	

INFORMATION FOR HIRING A PUBLIC PARK OR OPEN SPACE

Before staging any event the Council will require the following:

- **A copy of your emergency plan:** To include details of what you will do if an emergency occurs whilst you are responsible for the site (this must include, though not restricted to, details regarding first aid cover, line of management, evacuation process, process and identified access and egress points for emergency vehicles).
- **A risk assessment:** Identifying current potential hazards and risks at the site and detailing what precautions you will have in place for these potential risks and hazards.
- **Event Programme:** Detailing the various activities and times supporting this event. The programme must also detail the method of setting the event up / breaking it down and taking off the site.
- **A copy of public liability / all risks insurance cover for the entire period of occupation**
- **Site plan to include the general location of each individual activity**

The completed application form with attachments should be returned to:

Parks and Open Spaces
London Borough of Havering
Town Hall
Main Road
Romford
RM1 3BB

or

Email: parks@havering.gov.uk
Telephone: 01708 434743

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Agenda Item 7

Percentage of pupils, at the end of key stage 4, entered for religious studies courses (full and short courses)¹ by Year: 2017/18 (Revised)⁵

Coverage: England

1. Includes attempts and achievements by these pupils in previous academic years.
2. Includes pupils in all schools, who are eligible for inclusion in school level performance measures. Schools are only included if they are included in the Department's established methodology for local authority data.
3. Includes pupils in state-funded schools only (as per the Department's established methodology for local authority data). This is therefore only for state-funded schools.
4. Includes pupils in all schools, who are eligible for inclusion in national level performance measures - again, this varies slightly from the methodology for local authority data.
5. Figures are based on final data.

. = Not applicable.

Aggregation level	Unique Reference Number (URN)	Establishment Number	School name
Schools	102358	3116057	Raphael Independent School
Schools	102360	3116060	Immanuel School
Schools	102362	3117000	Corbets Tey School
Schools	136090	3116905	Drapers' Academy
Schools	136576	3114003	The Brittons Academy
Schools	136600	3115402	The Coopers' Company and Coborn School
Schools	136663	3115401	Abbs Cross Academy and Arts College
Schools	137040	3114700	The Champion School
Schools	137197	3114000	Hall Mead School
Schools	137233	3115403	Sacred Heart of Mary Girls' School
Schools	137396	3114001	Redden Court School
Schools	137414	3114006	Emerson Park Academy
Schools	138326	3115400	The Frances Bardsley Academy for Girls
Schools	139307	3114042	Bower Park Academy
Schools	142050	3117004	Dycorts School
Schools	142722	3117003	Ravensbourne School
Schools	143428	3114007	Harris Academy Rainham
Schools	143877	3114025	The Royal Liberty School
Schools	143946	3114013	Hornchurch High School
Schools	144094	3114037	Marshall's Park Academy
Local authorities	.	.	.

school², Local authority³ and nationally⁴.

are included in the the Department's school performance tables. The inclusion of the school level inclusion filter means that a slightly different cohort to the school and national aggregation (excludes independent schools). Also only includes pupils eligible for inclusion in the number included in school and local authority aggregations.

Local Authority number	Local Authority name	School religious character	School type	Number of pupils at the end of Key Stage 4	Percentage
					Full course only
311	Havering	None	IND	11	0
311	Havering	None	IND	5	100
311	Havering	Does not apply	FDS	9	0
311	Havering	Does not apply	AC	160	12.5
311	Havering	None	ACC	183	38.3
311	Havering	Christian	ACC	190	97.9
311	Havering	None	ACC	161	68.9
311	Havering	Roman Catholic	ACC	151	86.1
311	Havering	None	ACC	185	7.6
311	Havering	Roman Catholic	ACC	123	98.4
311	Havering	Does not apply	ACC	147	0
311	Havering	Does not apply	ACC	188	0
311	Havering	None	ACC	203	97.5
311	Havering	Does not apply	ACC	119	13.4
311	Havering	Does not apply	ACS	11	0
311	Havering	Does not apply	ACCS	6	0
311	Havering	None	AC	175	31.4
311	Havering	None	ACC	90	0
311	Havering	None	ACC	138	0
311	Havering	Does not apply	ACC	159	94.3
311	Havering	.	.	2774	48.2

different number of pupils are included than in the local authority and national aggregations.
clusion in local authority level results, which again, varies from the school and national level aggregations.

of pupils at the end of key stage 4 entering			Percentage of pupils achieving A*-C/9-4 as a proportion of those entering				Percentage of
Short course only	Full and short course	Total	Full course only	Short course only	Full and short course	Total	Full course only
0	0	0.0	.	.	.	.	.
0	0	100.0	100	.	.	100	100
0	0	0.0	.	.	.	.	.
0	0	12.5	75	.	.	75	65
0	0	38.3	50	.	.	50	27.1
0	0	97.9	89.8	.	.	89.8	83.9
0	0	68.9	69.4	.	.	69.4	52.3
0	0	86.1	88.5	.	.	88.5	77.7
0.5	0	8.1	78.6	100	.	80	78.6
0	0	98.4	96.7	.	.	96.7	91.7
0	0	0.0	.	.	.	.	.
0	0	0.0	.	.	.	.	.
0	0	97.5	78.3	.	.	78.3	61.1
0	0	13.4	62.5	.	.	62.5	50
0	0	0.0	.	.	.	.	.
0	0	0.0	.	.	.	.	.
0	0	31.4	87.3	.	.	87.3	72.7
0	0	0.0	.	.	.	.	.
0	0	0.0	.	.	.	.	.
0	0	94.3	40.7	.	.	40.7	30.7
0	0	48.2	76.1	100	.	76.1	65

pupils achieving A*-C/9-5 as a proportion of those entering			No entries for religious studies (%)
Short course only	Full and short course	Total	
.	.	.	100
.	.	100	0
.	.	.	100
.	.	65	87.5
.	.	27.1	61.7
.	.	83.9	2.1
.	.	52.3	31.1
.	.	77.7	13.9
100	.	80	91.9
.	.	91.7	1.6
.	.	.	100
.	.	.	100
.	.	61.1	2.5
.	.	50	86.6
.	.	.	100
.	.	.	100
.	.	72.7	68.6
.	.	.	100
.	.	.	100
.	.	30.7	5.7
100	.	65.1	51.8

School	Character	Type
Abbs Cross Academy and Arts	None	Academy converter
Bower Park Academy	Does not apply	Academy converter
Emerson Park Academy	Does not apply	Academy converter
Gaynes School	Does not apply	Community school
Hall Mead School	None	Academy converter
Marshall's Park Academy	Does not apply	Academy converter
Redden Court School	Does not apply	Academy converter
Sacred Heart of Mary Girls' School	Roman Catholic	Academy converter
Sanders School	None	Foundation school
St Edward's Church of England	Church of England	Academy converter
The Brittons Academy	None	Academy converter
The Champion School	Roman Catholic	Academy converter
The Coopers' Company and Church of England	Christian	Academy converter
The Frances Bardsley Academy	None	Academy converter
The Royal Liberty School	None	Academy converter
Drapers' Academy	Does not apply	Academy sponsor led
The Albany School	None	Academy converter

Group	Yr7Perc	Yr8Perc	Yr9Perc	Yr10Perc	Yr11Perc	Yr12Perc	Yr13Perc	
Academies		4.1	3.5	8.3	3.6	3.1	0	0
Academies		3.9	3.9	3.9	3	1.8	0	0
Academies		0	0	0	0	0	0	0
LA maintained schools		6.1	4.6	1.5	0	2.1	0	0
Academies		3.9	3.9	3.9	2.1	1	0	0
Academies		4.2	4.3	4.3	8.2	8.4	0	0
Academies		0	0	0	0	0	0	0
Academies		7.4	5.7	5.5	8.6	8.5	5.3	5.4
LA maintained schools		2.2	2.1	2.1	0	1.7	0	0
Academies		3.5	3.5	5.1	6.2	6.6	3.2	3.4
Academies		0	0	0	3.6	3	0	0
Academies		10.9	10.6	9.4	10.1	12.2	2.2	2.8
Academies		5.2	3.3	3.3	6.9	8.2	3.7	1.9
Academies		5.9	5.9	5	5	5	3.8	3.1
Academies		0	0	0	0	0	0	0
Academies		4	4	4	1.4	1.5	0	0
Academies		0	0	0	0	0	0	0

TotalACPercentage	PercentageACSC	PercentageACFC	KS4AllEntriesPerc	KS4SCEntries	KS4FCEntriesPerc
57.4	57.4	99.4	0	99.4	
54.5	54.5	8.5	0	8.5	
		0	0	0	
56.6	56.6	96.1	0	96.1	
92.9	92.9	7.5	0	7.5	
73.9	76.9	28	12.2	15.9	
32	32	17.7	0	17.7	
95	95	100	0	100	
		0	0	0	
72.8	72.8	96.5	0	96.5	
43.8	45.7	67.6	2.8	64.8	
82.7	82.7	97.8	0	97.8	
87.2	87.2	100	0	100	
77.8	77.8	99.5	0	99.5	
		0	0	0	
		0	0	0	

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